



## Sample Timetable – Methodology 1

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 – 10:20	Getting-to-know-you activities Introduction to the course	Teaching speaking skills	Teaching vocabulary	Methods for teaching pronunciation	Trainee-led micro teaching
10:20 – 10:40	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>
10:40 – 11:40	Managing a communicative classroom.	Developing learners' listening skills	Adapting and exploiting reading texts	Managing feedback	Trainee-led micro teaching
11:40 – 12:00	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>
12:00 – 13:00	Teaching grammar	Implementing a Communicative Approach	Materials development	Micro-teach preparation	Feedback on trainee micro lessons.
09:00 – 10:20	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
Afternoon	Guided Research	Guided Research	Guided Research	Guided Research	Review of the Week and Feedback on Course